



REVIEW OF
STATE DISTRIBUTIONS
TO COMMUNITY COLLEGES

**From The Office Of State Auditor
Claire McCaskill**

Report No. 2000-10
February 24, 2000

AUDIT REPORT



Office Of The
State Auditor Of Missouri
Claire McCaskill

February 2000

The following problems were discovered as a result of a review conducted by our office of the State Distributions to Community Colleges.

Missouri's public community college districts are funded through a combination of local district taxes, tuition and fees, and state aid. Chapter 163.191(1), RSMo 1994 makes public community colleges eligible for state funding in an amount up to 50 percent of their planned operating expenditures. In Missouri, twelve community college districts support seventeen campuses. The Department of Higher Education (DHE) and the Department of Elementary and Secondary Education (DESE) are the main distributors of state monies to community colleges.

During fiscal years 1999 and 1998, the DHE distributed monies totaling \$135 million and \$117.2 million, respectively, and the DESE distributed monies totaling \$25.6 million and \$26.3 million, respectively, to community colleges for various programs. Although some funding is provided for general operating expenses, other monies are for restricted purposes such as maintenance and repair, capital improvement, and technical education. Some programs are funded by advance payments to the community colleges while other programs are funded on a reimbursement basis.

Our review found that the DHE does not perform formal on-site monitoring for any of the monies that it distributed to community colleges. Without periodic on-site monitoring procedures, the DHE can not ensure that the items on expenditure reports are accurate and monies are used for their intended purpose.

We also noted instances where the DHE advanced postsecondary technical education funds in excess of expenditures reported by community colleges. DHE allows these entities to carry over the excess funds from one fiscal year to the next. These carryover amounts were approximately \$1.1 million and \$1.5 million for fiscal years 1999 and 1998, respectively.

While DHE personnel indicated that they were aware of the carryover monies, the DHE did not adequately monitor these carryover balances or require detailed final expenditure reports of the carryover monies. As a result, the DHE has no assurance that the carryover funds were properly spent.

(over)

YELLOW SHEET

Allowing schools to retain funds from one year to the next weakens the DHE's control over those funds. To better control these funds, the DHE should require all unused funds to be returned or if the schools are permitted to keep unused funds, then adequate documentation supporting expenditures made from these monies should be obtained by the DHE.

The Department of Elementary and Secondary Education (DESE) does perform formal on-site monitoring procedures for its programs, except for Early Childhood Education and School Age Care Programs. Formal on-site monitoring procedures are essential to provide the proper oversight needed for these programs.

REVIEW OF
STATE DISTRIBUTIONS TO COMMUNITY COLLEGES

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STATE AUDITOR'S REPORT



CLAIRE C. McCASKILL
Missouri State Auditor

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and
Coordinating Board for Higher Education
and
Dr. Kala M. Stroup, Commissioner
Department of Higher Education
Jefferson City, Missouri 65109
and
Missouri State Board of Education
and
Dr. Robert E. Bartman, Commissioner
Department of Elementary and Secondary Education
Jefferson City, Missouri 65101

We have conducted a review of state distributions to community colleges. The objectives of this review were to:

1. Determine the total amount of monies distributed to community colleges from state agencies.
2. Review and evaluate internal control procedures, legal compliance issues, and management practices at the various state agencies to determine the propriety, efficiency and effectiveness of those procedures and practices.
3. For selected community colleges, review and evaluate internal control procedures, legal compliance issues, and management practices to determine the propriety, efficiency and effectiveness of those procedures and practices.

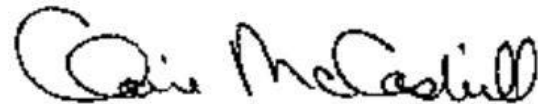
Our review was made in accordance with applicable generally accepted government auditing standards and included such procedures as we considered necessary in the circumstances. In this regard, we reviewed budgetary and planning records, expenditure records, and interviewed various state and community college personnel. Our review was generally limited to policies, practices, and transactions for the years ended June 30, 1999 and 1998.

As part of our review, we assessed the state agencies' management controls to the extent we determined necessary to evaluate the specific matters described above and not to provide assurance on those controls. With respect to management controls, we obtained an understanding of the design of relevant policies and procedures and whether they have been placed in operation and we assessed control risk. In order to assess control risk, we performed tests of controls to obtain evidence regarding the effectiveness of the design and operation of certain policies and procedures. For the purpose of this review, we have classified the management controls as expenditures and contracts.

Our review was limited to the specific matters described above and was based on selective tests and procedures considered appropriate in the circumstances. Had we performed additional procedures, other information might have come to our attention that would have been included in this report.

The accompanying History, Organization, and Statistical Information is presented for informational purposes. This information was obtained from the departments' management and was not subjected to the procedures applied in the review of state distributions to community colleges.

The accompanying Management Advisory Report presents our findings and recommendations arising from our review of state distributions to community colleges.



Claire McCaskill
State Auditor

September 24, 1999 (fieldwork completion date)

The following auditors participated in the preparation of this report:

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MANAGEMENT ADVISORY REPORT SECTION

REVIEW OF STATE DISTRIBUTIONS TO COMMUNITY COLLEGES
SUMMARY OF FINDINGS

1. Department of Higher Education Monitoring Procedures (pages 6-8)

The Department of Higher Education (DHE) does not perform formal on-site monitoring procedures and final expenditure reports are not received for all programs. The comparison of final expenditure reports to budgets is not documented for the postsecondary technical education funds. The DHE allows schools to carry over monies received in excess of costs.

2. Monitoring of the Early Childhood Education and School Age Care Programs (pages 8-9)

The Department of Elementary and Secondary Education does not perform formal on-site monitoring procedures for the Early Childhood Education and School Age Care programs. Similar program budgets and expenditure reports are not compared.

REVIEW OF STATE
DISTRIBUTIONS TO COMMUNITY COLLEGES
MANAGEMENT ADVISORY REPORT

1.	Department of Higher Education Monitoring Procedures
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During fiscal years 1999 and 1998, the Department of Higher Education (DHE) distributed monies totaling \$135 million and \$117.2 million, respectively, to community colleges for various programs. Although some funding is provided for general operating expenses, other monies are for restricted purposes such as maintenance and repair, capital improvements, and technical education. Some programs are funded by advance payments to the community colleges while other programs are funded on a reimbursement basis.

- A. The DHE does not perform formal on-site monitoring for any of the monies that it distributed to community colleges. Without periodic on-site monitoring procedures, the DHE can not ensure that the items on expenditure reports are accurate and monies are used for their intended purpose.

Formal on-site monitoring procedures are essential to review and evaluate the fiscal operations and the quality and effectiveness of the programs.

- B. The DHE does not request adequate expenditure reports for the Out-of District, Workforce Preparation-TANF, and Public Safety programs which are funded by advance payments. Detailed expenditure reports would help the DHE ensure that monies disbursed are being spent or used for their intended purpose. During our review, we noted that community colleges do not always track the disbursements separately for these programs because such a procedure is not required by the DHE. Therefore, there is no assurance that all monies disbursed to community colleges for these programs were actually spent. Disbursements to community colleges for these programs for the two years ended June 30, 1999, totaled approximately \$5.5 million.

Expenditure documentation should be obtained and reviewed by the DHE to help provide assurance that monies were properly spent.

- C. During the two years ended June 30, 1999, the DHE advanced postsecondary technical education funds totaling more than \$23 million to community colleges. These advances were based on budgets provided by the community colleges and, at year end, the colleges submitted expenditure reports which documented how the funds were spent. The DHE indicated that they compared the final expenditure reports to the budgets, however, their review was not documented.

Documenting the comparison of final expenditure reports to budgets would strengthen DHE's controls over these funds and help ensure expenditures are consistent with budgets and in accordance with the program requirements.

- D. We noted instances where the DHE advances for postsecondary technical education were in excess of expenditures reported by community colleges. DHE allows these entities to carry over the excess funds from one fiscal year to the next. The following carry over amounts were noted:

Community College	Year ended June 30,	
	1999	1998
Metropolitan Community College	\$ 89,037	113,375
Moberly Area Community College	110,548	163,601
Ozark Technical Community College	237,540	148,864
St. Louis Community College	354,019	1,072,356
East Central College	102,842	N/A
Jefferson College	37,007	N/A
North Central Missouri College	197,636	N/A
Mineral Area College	N/A	1,027
Total	\$ 1,128,629	1,499,223

While DHE personnel indicated that they were aware of the carryover monies, the DHE did not adequately monitor these carryover balances or require detailed final expenditure reports of the carryover monies. As a result, the DHE has no assurance that the carryover funds were properly spent.

Allowing schools to retain funds from one year to the next weakens the DHE's control over those funds. To better control these funds, the DHE should require all unused funds be returned or, if the schools are permitted to keep unused funds, then adequate documentation supporting expenditures made from these monies should be obtained by the DHE.

WE RECOMMEND the DHE:

- A. Perform formal on-site monitoring procedures to ensure monies are spent appropriately and to review the quality and effectiveness of services provided by the community colleges.
- B. Obtain and review detailed expenditure reports for all programs to help ensure all monies are properly spent.

- C. Document the review and comparison of final expenditure reports to budgets for the postsecondary technical education funds.
- D. Require all unused monies to be refunded to the DHE or, if monies are not refunded, adequate documentation supporting the expenditures from these funds should be obtained.

AUDITEE'S RESPONSE

- A. *We partially concur. Currently, staff does make on-site visits, gathers relevant data, and receives audit reports from each college. The DHE will develop more formalized processes and procedures to document these on-site visits, the data collection, and the review of audit reports to verify distribution of funds for the intended purpose.*
- B. *We partially concur. Currently, the DHE is following statutory requirements for distributions to community colleges. The DHE will evaluate current procedures, analyze desirable changes, and implement changes needed to help ensure all monies continue to be properly spent.*
- C. *We concur. The DHE will implement procedures to document the review and comparison of final expenditure reports to budgets for the postsecondary technical education funds.*
- D. *We concur. The DHE will develop a procedure for the community colleges to submit detailed final expenditure reports of the carryover monies for postsecondary technical education.*

2. Monitoring of Early Childhood Education and School Age Care Programs
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The Department of Elementary and Secondary Education (DESE) contracts with various community colleges to provide Early Childhood Education and School Age Care Programs. Community colleges are funded by various federal and state grant awards based on budgets submitted by the colleges. Monies are advanced to those community colleges by the DESE and the colleges must submit expenditure reports which document how the funds were spent. Distributions to community colleges for these programs totaled approximately \$125,000 for the two years ended June 30, 1999.

- A. The DESE monitors the community colleges' activities carried out under its programs by reviewing annual budgets and amendments, final expenditure and program reports, and annual independent audits performed in accordance with OMB Circular A-133. However, formal on-site monitoring is not periodically conducted to review and evaluate the fiscal operations and the quality and effectiveness of the programs.

We visited one community college and noted that while the total expenditures claimed on the final expenditure reports materially agreed to the actual amount spent, individual line items for travel and staff development were not always accurate. Such items may have been detected if the DESE performed formal on-site monitoring procedures.

Formal on-site monitoring procedures are essential to provide the proper oversight needed for these programs.

- B. The DESE funds community colleges with several grants that are closely related to the Early Childhood Education and School Age Care programs. The DESE does not compare budget requests and final expenditure reports among the grants to ensure that items are not being requested or claimed twice.

Comparing budgets and final expenditure reports among similar grants such as Childcare Development Fund Grants, Extended Day Childcare Program Grants, and Discretionary Fund Grants would help ensure that all items appear reasonable and necessary.

WE RECOMMEND the DESE:

- A. Perform formal on-site monitoring procedures to review and evaluate the fiscal operations and the quality and effectiveness of services provided by the community colleges for the Early Childhood Education and School Age Care programs.
- B. Review budgets and final reports of grants with similar purposes to ensure items appear reasonable and necessary.

AUDITEE'S RESPONSE

A&B. We concur.

This report is intended for the information of the management of the Department of Higher Education, the Department of Elementary and Secondary Education, and other applicable government officials. However, this report is a matter of public record and its distribution is not limited.

STATISTICAL SECTION

History, Organization, and Statistical Information

STATE DISTRIBUTIONS TO COMMUNITY COLLEGES HISTORY, ORGANIZATION, AND STATISTICAL INFORMATION

Sections 178.770 and 178.370, RSMo 1994 provide for the establishment of community colleges through local referendum of registered voters in single or contiguous school districts. In addition, Section 178.790, RSMo Cumulative Supp. 1999, authorizes community colleges to annex additional public school districts to the existing community college taxing districts while ignoring the contiguous location factor.

Missouri's public community college districts are funded through a combination of local district taxes, tuition and fees, and state aid. Chapter 163.191(1), RSMo 1994 makes public community colleges eligible for state funding in an amount up to 50 percent of their planned operating expenditures. In Missouri, twelve community college districts support seventeen campuses. The Department of Higher Education (DHE) and the Department of Elementary and Secondary Education (DESE) are the main distributors of state monies to community colleges. Since 1974, the Coordinating Board for Higher Education (CBHE) gained responsibilities over functions relating to community college state aid and supervision, formation of districts and all matters otherwise relating to the state's relations with community college districts and matters pertaining to community colleges in public school districts.

The Department of Elementary and Secondary Education (DESE), under the direction of the state Board of Education, works with the local school officials and other groups to identify needs within the educational system and to improve education opportunities and programs for all citizens.

The CBHE provides funding through the following programs:

State Aid - State aid, which totaled approximately \$88.5 million and \$97.8 million in fiscal years 1999 and 1998, respectively, was allocated to community colleges based on a resource allocation model. The model comprises a core funding level for each community college initially established as an amount agreed upon by the community colleges and the DHE and adjusted annually for inflation, limited growth, and program improvements. This money is for general operating purposes.

Funding For Results - This program, which totaled approximately \$2.2 million and \$1.5 million in fiscal years 1999 and 1998, respectively, encourages and rewards positive educational outcomes in several areas: assessment of graduates, performance of graduates, degrees/certificates conferred, success of underrepresented groups, successful transfers to four-year institutions, and successful job placement. The state reimburses on a set per unit dollar amount for each outcome. Each college is reimbursed based on the number of units provided in each area. In addition, each college has an allocation in the core for improved teaching and/or learning projects.

Out-of-District Programs - These programs, which totaled approximately \$1.2 million and \$400,000 in fiscal years 1999 and 1998, respectively, are designed to expand geographic access

to community college education in the state. Approved projects are awarded funding based on appropriate expansion of higher education outside a college's taxing district.

Maintenance and Repair - This allows community colleges to extend the use of existing instructional or institutional support equipment and facilities or upgrade or replace them as needed. This funding totaled approximately \$5.3 million and \$2.6 million in fiscal years 1999 and 1998, respectively. The statute provides for state reimbursement for approved projects in the amount of 50 percent for a given project.

Workforce Preparation - This program, which totaled approximately \$18.9 million and \$1.9 million in fiscal years 1999 and 1998, respectively, is targeted at enhancing existing and new vocational technical programs on each community college campus.

Workforce Preparation -Temporary Assistance for Needy Families (TANF) - The TANF Utilization Plan was developed in collaboration with the Missouri community colleges, which provide TANF recipients access to basic skills development, general education, and vocational training at the campus level. Funding for this program totaled approximately \$1.9 million in both fiscal years 1999 and 1998.

State Plan for Postsecondary Technical Education - Chapter 178, RSMo directs the CBHE, in cooperation with the State Board of Education, to develop a master plan that coordinates area vocational technical schools, community colleges, and Linn State Technical College in providing advanced technical education and training for the state of Missouri. The fiscal year ending June 30, 1997 was the initial year to fund the State Plan for Postsecondary Technical Education and the CBHE board agreed to request technical education funds for the five fiscal years ending June 30, 2001. Funding for this program totaled approximately \$14.1 million and \$9.3 million in fiscal years 1999 and 1998, respectively.

Capital Improvements - This is for the design, renovation, construction, and improvement of vocational technical schools. Some of the projects require the schools to match 50 percent of the funds. Funding for this program totaled approximately \$945,000 and \$1.4 million in fiscal years 1999 and 1998, respectively.

Enhanced Technical Center at Mexico - This is for design, equipment, and construction of an Enhanced Technical Center at Mexico, Missouri for use of Linn State Technical College and Moberly Area Community College. These funds, which totaled approximately \$2.2 million for the two years ended June 30, 1999, are administered by the Office of Administration, Division of Design and Construction.

Public Safety - For the fiscal year ending June 30, 1998, the Metropolitan Community College received \$50,000 to help build a public safety training institute in greater Kansas City to serve western Missouri.

The DESE provides funding to community colleges through the following programs:

Vocational Education - Community colleges serve as one type of local education agency for Missouri's vocational education delivery system. The vocational education delivery system offers training programs in Agriculture, Business, Health Occupations, Family and Consumer Sciences, Industrial, and Marketing and Cooperative education. Funding for this program totaled approximately \$4.8 million and \$4.5 million for fiscal years 1999 and 1998, respectively.

Carl D. Perkins - The purpose of the federal Carl D. Perkins Vocational and Technology Education Act of 1990 is fourfold: 1) to build on the efforts of states and localities to develop challenging academic standards; 2) to promote the development of services and activities that integrate academic, vocational and technical instruction and that link secondary and postsecondary education; 3) to increase state and local flexibility to provide services and activities; and 4) to disseminate national research and to provide professional development and technical assistance that will improve vocational and technical education programs. Funding for these purposes exceeded \$5 million in both fiscal years 1999 and 1998.

Technical Preparation - This program prepares students for highly skilled technical careers that allow for entry into the work place as a qualified technician or continuation with further education leading to two year, four year, or advanced degrees or entry into a registered apprenticeship program. Funding for this program was approximately \$2 million in both fiscal years 1999 and 1998.

School-to-Work - Missouri's Community Careers System, the federally approved School-to-Work initiative, is a locally based education initiative bringing together educators and students, business and industry, and the community to help young people move smoothly from classrooms to careers. It is funded by money from the federal government, which is then contracted to regional and local partners through the state to help fund quality work based learning for students exploring their career paths. Funding for this program exceeded \$1.4 million for the two years ended June 30, 1999.

Sex Equity - The federal Carl D. Perkins Vocational and Technology Education Act of 1990 set aside in each state 10.5 percent of the basic state grant for vocational sex equity programs. The money, which exceeded \$1.8 million for the two years ended June 30, 1999, was divided into two areas: 1) Displaced Homemaker/Single Parent/Single Parent Women, and 2) Individuals (male and female) entering careers or occupations nontraditional to their gender, as well as girls and women ages 14 to 24. The funds are used at the local level to support members of these targeted groups by providing tuition, child care and transportation assistance, supplies, materials, and other supporting activities.

Adult Basic Education (ABE) - ABE is a program designed to educate persons sixteen years of age or older, out of school, and with less than a high school education to a level equal to high school graduation. Services are also provided for family literacy and English as a Second

Language. Funding for this program totaled approximately \$1.5 million for both fiscal years 1999 and 1998.

Futures - This is part of the state welfare reform program funded by the Department of Social Services, Division of Family Services (DFS). Funding which totaled more than \$300,000 for the two years ended June 30, 1999, comes from the Temporary Assistance for Needy Families Program. The DESE contracts with the DFS who reimburses the DESE for the participation of Futures participants in "regular" ABE programs and for Futures participants in specialized programs provided solely for Futures.

Customized Training - This program provides funding for manufacturing employers, and other related employer areas, to assist in training new employees and/or retraining existing employees. The DESE's program compliments and closely coordinates with the Missouri Job Development Fund operated by the Department of Economic Development (DED), Division of Job Development and Training (DJDT). The program provides a partnership between the State of Missouri (funding source), Local Educational Agencies (funding administrators and or trainers), employers (funds recipients), and employees (trainees). The funding, which totaled approximately \$3.9 million and \$3.3 million in fiscal years 1999 and 1998, respectively, provides training to upgrade skills of entry level, production level, and primary management level employees relative to meeting specific organizational goals.

Enhancement Grants - The Outstanding Schools Act includes provisions for grants to enhance vocational-technical education programs in public high schools, area vocational schools and community colleges. The Act also provides that these improvements should focus on vocational education programs related to occupational areas in high demand. Grant recipients are allowed to receive up to 75 percent state reimbursement on instructional equipment and 50 percent for curriculum, renovation and other allowable expenditures. Funding for this program totaled approximately \$3.5 million and \$4.1 in fiscal years 1999 and 1998, respectively.

Video Instructional Development and Educational Opportunity - This program, which totaled approximately \$227,000 for the two years ended June 30, 1999, encourages all educational institutions in Missouri to supplement educational opportunities through the use of telecommunications technology including instructional television programming and satellite broadcast instruction.

Early Childhood Education - This program totaled approximately \$52,000 for the two years ending June 30, 1999. These funds come from the federal government through the Missouri Department of Social Services to DESE. The goal of this program is to increase child care availability and quality in public schools in order to provide a safe environment that meets the individual, developmental needs of children.

School Age Care - This program, which totaled approximately \$73,000 for the two years ended June 30, 1999, assists community colleges in providing School Age Care (SAC) Programs on their

campuses. SAC Programs are provided for school aged children before/after school and/or other times when schools are not in session and SAC Programs are needed to care for school aged children. These SAC Programs can be administered separately or in conjunction with Early Childhood Education Programs which may also be provided on community college campuses.

Job Training Partnership Act (JTPA) - The JTPA is a federally funded job training program. The U.S. Department of Labor contracts JTPA funds to the State of Missouri to assist adults and youth who face serious barriers to employment with job training activities and services that result in employment, higher earnings and decreased welfare dependency. The DED, DJDT administers the funds in the state. The DED contracts funds to the DESE which have been specifically set aside in JTPA for the state education agency to establish school-to-work, literacy and lifelong learning, and non-traditional employment programs. Funding for these programs totaled approximately \$1.1 million and \$1.8 million for fiscal years 1999 and 1998, respectively.

Construction - This is for design, renovation, construction, and improvements of vocational technical schools. The schools are required to match these funds by 50 percent. Funding for this program totaled approximately \$1.5 million and \$2.3 million for fiscal years 1999 and 1998, respectively.

The DED, DJDT, also provides funding to community colleges through the following programs:

Missouri Job Development - This program, which totaled approximately \$7.7 million and \$11.6 million in fiscal years 1999 and 1998, respectively, authorizes the community colleges to provide contractual services for vocational related training or retraining as the result of making a capital investment in manufacturing. This program closely correlates with the Customized Training Program operated by the DESE.

The Department of Corrections, Division of Offender Rehabilitation Services, provides funding, which totaled more than \$1.1 million for the two years ended June 30, 1999, to one community college through the following programs:

Adult Basic Education/GED - The Northeast Correctional Center in Bowling Green, Missouri provides adult basic education and GED classes for 360 students weekly. On site GED testing is provided for offenders who successfully complete the program and score a minimum passing score on the official GED pretest.

Computers for Schools - In cooperation with DESE, this microcomputer repair training and refurbishing program at Northeast Correctional Center in Bowling Green, Missouri started training offenders in August 1998. The refurbished computer systems are provided to public schools across the state of Missouri. Currently, eighty offenders have completed their course of studies and five school districts have received computer systems.

A map of the Missouri community college districts follows.

This map of Missouri displays the 116 community college districts. Districts are shaded with diagonal lines. Stars indicate the location of the District Office and Main Campus, while inverted triangles mark Outreach Sites. The map includes labels for major cities and towns across the state, such as St. Louis, Kansas City, Springfield, and St. Joseph. A legend in the top right corner explains the symbols used.

★ Community College District Office & Main Campus
▼ Outreach Site
Taxing District

Produced by the University of Missouri
Geographic Resources Center,
Department of Geography.
January 1998

Appendix A-1

SPECIAL REVIEW OF STATE DISTRIBUTIONS TO COMMUNITY COLLEGES
 SCHEDULE OF PROGRAM DISTRIBUTIONS
 YEAR ENDED JUNE 30, 1999

	Crowder	East Central	Jefferson	Metro- politan	Mineral Area	Moberly	North Central	Ozarks Technical	St. Charles County	St. Louis	State Fair	Three Rivers	Total
Department of Higher Education													
State Aid	\$ 2,294,376	3,161,586	5,460,613	21,620,016	3,177,891	2,324,235	1,265,633	5,752,589	3,983,949	34,446,965	2,639,357	2,355,672	88,482,882
Funding for Results	107,607	68,128	133,919	510,445	91,796	75,131	53,287	137,664	77,191	774,427	102,340	78,012	2,209,947
Out-of-District Programs	64,973	48,500	0	0	63,437	648,526	0	73,411	0	0	72,750	215,444	1,187,041
Maintenance and Repair	238,972	174,296	415,922	1,437,771	249,722	165,382	60,337	247,499	231,967	1,722,023	223,933	149,030	5,316,854
Workforce Preparation	489,027	680,811	1,132,119	4,749,222	664,017	487,833	272,508	918,444	860,276	7,568,864	569,275	501,506	18,893,902
Workforce Preparation - TANF	52,069	70,453	117,925	483,213	70,536	51,727	27,537	103,111	88,998	762,764	59,348	52,319	1,940,000
State Plan for Postsecondary													
Technical Education	1,236,750	1,067,000	407,400	2,425,000	785,700	1,067,000	582,000	1,673,250	776,000	2,231,000	1,251,300	582,000	14,084,400
Capital Improvements	0	0	334,832	83,541	0	0	0	0	0	484,800	0	42,000	945,173
Enhanced Technical Center at Mexico	0	0	0	0	0	1,999,857	0	0	0	0	0	0	1,999,857
Total	4,483,774	5,270,774	8,002,730	31,309,208	5,103,099	6,819,691	2,261,302	8,905,968	6,018,381	47,990,843	4,918,303	3,975,983	135,060,056
Department of Elementary and Secondary Education													
Vocational Education	247,610	143,337	410,802	779,420	167,000	146,167	68,179	692,821	192,960	1,497,859	405,140	98,775	4,850,070
Carl D. Perkins	214,455	143,057	630,985	1,164,218	253,643	181,278	114,351	889,278	115,161	1,149,694	237,715	161,880	5,255,715
Technical Preparation	180,000	179,066	140,044	179,624	175,628	169,324	153,175	151,176	0	344,614	180,000	180,000	2,032,651
School-to-Work	0	95,308	16,519	0	128,758	60,000	108,759	66,973	247,772	119,711	44,098	0	887,898
Sex Equity	26,807	40,941	53,818	114,066	134,141	39,341	22,785	121,959	40,941	140,799	27,806	155,962	919,366
Adult Basic Education	146,779	52,986	111,075	0	0	432,855	20,588	388,473	110,293	55,644	129,540	0	1,448,233
Futures	15,034	7,763	7,680	0	0	1,197	1,916	40,592	16,767	0	20,534	0	111,483
Customized Training	346,101	203,968	67,198	954,283	90,698	38,031	89,065	195,065	34,296	1,278,708	455,907	159,308	3,912,628
Enhancement Grants	269,402	118,380	165,877	585,100	147,808	103,578	68,572	881,145	80,471	21,403	1,024,856	0	3,466,592
Instructional Development and													
Educational Opportunity	5,971	0	5,000	13,894	11,250	1,636	9,968	6,750	5,250	15,000	5,250	0	79,969
Early Childhood Education	0	0	5,000	5,436	5,000	0	0	0	5,507	6,986	0	0	27,929
School Age Care	0	0	12,666	14,628	0	0	0	0	6,842	9,116	0	0	43,252
Job Training Partnership Act	18,292	38,704	146,988	440,624	21,302	39,979	49,568	31,408	61,504	135,395	68,581	24,009	1,076,354
Construction	0	0	0	0	0	0	0	1,500,000	0	0	0	0	1,500,000
Total	1,470,451	1,023,510	1,773,652	4,251,293	1,135,228	1,213,386	706,926	4,965,640	917,764	4,774,929	2,599,427	779,934	25,612,140
Department of Economic Development													
Missouri Job Development	481,357	217,452	20,267	947,797	267,016	0	70,216	132,119	1,104,212	4,106,956	175,410	188,972	7,711,774
Total	481,357	217,452	20,267	947,797	267,016	0	70,216	132,119	1,104,212	4,106,956	175,410	188,972	7,711,774
Department of Corrections													
Adult Basic Education/GED	0	0	0	0	0	0	0	0	684,225	0	0	0	684,225
Computers for Schools	0	0	0	0	0	0	0	0	111,342	0	0	0	111,342
Total	0	0	0	0	0	0	0	0	795,567	0	0	0	795,567
Grand Total	\$ 6,435,582	6,511,736	9,796,649	36,508,298	6,505,343	8,033,077	3,038,444	14,003,727	8,835,924	56,872,728	7,693,140	4,944,889	169,179,537

Appendix A-2

SPECIAL REVIEW OF STATE DISTRIBUTIONS TO COMMUNITY COLLEGES
 SCHEDULE OF PROGRAM DISTRIBUTIONS
 YEAR ENDED JUNE 30, 1998

	Crowder	East Central	Jefferson	Metro- politan	Mineral Area	Moberly	North Central	Ozarks Technical	St. Charles County	St. Louis	State Fair	Three Rivers	Total
Department of Higher Education													
State Aid	\$ 2,551,656	3,539,205	5,851,798	24,133,664	3,499,679	2,576,798	1,408,010	5,870,543	4,416,064	38,414,042	2,930,811	2,616,842	97,809,112
Funding for Results	32,421	33,746	86,640	379,349	42,996	36,899	23,250	34,161	88,071	669,479	49,956	39,556	1,516,524
Out-of-District Programs	36,134	0	0	0	40,036	59,430	0	58,104	0	0	0	209,169	402,873
Maintenance and Repair	139,213	0	242,306	837,609	145,482	32,655	35,151	144,187	135,251	714,818	135,688	86,821	2,649,181
Workforce Preparation	52,069	70,454	117,925	483,213	70,536	51,727	27,537	103,111	88,998	762,764	59,348	52,318	1,940,000
Workforce Preparation - TANF	52,069	70,454	117,925	483,213	70,536	51,727	27,537	103,111	88,998	762,764	59,348	52,318	1,940,000
State Plan for Postsecondary													0
Technical Education	727,500	582,000	242,500	1,697,500	388,000	640,200	465,600	1,144,600	485,000	1,794,500	630,500	485,000	9,282,900
Capital Improvements	67,350	49,050	0	164,609	0	70,350	16,950	69,750	0	976,168	0	0	1,414,227
Enhanced Technical Center at Mexico	0	0	0	0	0	220,781	0	0	0	0	0	0	220,781
Public Safety	0	0	0	50,000	0	0	0	0	0	0	0	0	50,000
Total	3,658,412	4,344,909	6,659,094	28,229,157	4,257,265	3,740,567	2,004,035	7,527,567	5,302,382	44,094,535	3,865,651	3,542,024	117,225,598
Department of Elementary and Secondary Education													
Vocational Education	234,454	116,398	385,062	646,461	218,423	153,102	56,748	767,181	145,588	1,166,346	427,309	137,539	4,454,611
Carl D. Perkins	151,819	124,978	592,166	1,243,664	204,293	194,653	88,604	741,106	88,004	1,132,106	268,288	192,816	5,022,497
Technical Preparation	180,000	163,044	149,471	179,138	159,149	139,922	179,450	161,707	0	232,851	180,000	180,000	1,904,732
School-to-Work	0	181,234	66,080	0	20,000	40,000	40,000	40,000	81,189	80,289	50,000	0	598,792
Sex Equity	26,015	40,941	53,818	111,823	129,141	40,912	21,940	120,002	40,941	138,687	25,348	181,941	931,509
Adult Basic Education	172,457	43,180	120,633	0	0	347,326	28,064	485,067	127,067	54,020	127,571	0	1,505,385
Futures	20,492	4,710	7,537	0	0	225	95	89,889	29,077	92	47,487	0	199,604
Customized Training	533,969	304,380	113,386	792,457	111,764	25,988	48,657	346,682	0	797,029	114,268	127,786	3,316,366
Enhancement Grants	272,326	309,350	189,857	507,877	399,302	137,523	41,540	1,424,824	158,964	262,716	423,872	0	4,128,151
Instructional Development and													
Educational Opportunity	13,000	4,856	7,500	31,043	19,000	2,896	17,057	7,731	7,000	30,000	7,000	0	147,083
Early Childhood Education	0	0	5,000	5,000	5,000	3,873	0	0	5,000	0	0	0	23,873
School Age Care	0	0	19,995	0	0	0	0	0	10,000	0	0	0	29,995
Job Training Partnership Act	10,481	65,692	110,003	671,738	36,630	53,384	106,762	70,770	117,078	414,318	78,171	26,708	1,761,735
Construction	350,000	0	2,000,000	0	0	0	0	0	0	0	0	0	2,350,000
Total	1,965,013	1,358,763	3,820,508	4,189,201	1,302,702	1,139,804	628,917	4,254,959	809,908	4,308,454	1,749,314	846,790	26,374,333
Department of Economic Development													
Missouri Job Development	804,239	521,083	63,950	2,629,808	284,407	42,696	203,954	419,579	2,051,510	4,326,345	79,696	158,212	11,585,479
Total	804,239	521,083	63,950	2,629,808	284,407	42,696	203,954	419,579	2,051,510	4,326,345	79,696	158,212	11,585,479
Department of Corrections													
Adult Basic Education/GED	0	0	0	0	0	0	0	0	334,300	0	0	0	334,300
Computers for Schools	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	334,300	0	0	0	334,300
Grand Total	\$ 6,427,664	6,224,755	10,543,552	35,048,166	5,844,374	4,923,067	2,836,906	12,202,105	8,498,100	52,729,334	5,694,661	4,547,026	155,519,710

Appendix B

REVIEW OF STATE DISTRIBUTIONS TO COMMUNITY COLLEGES
DEPARTMENT OF HIGHER EDUCATION
COMPARATIVE STATEMENT OF EXPENDITURES

	Year Ended June 30,									
	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990
GENERAL REVENUE FUND - STATE										
Ozarks Community Technical College	\$ 0	0	5,351,096	4,324,465	3,604,657	3,076,257	2,195,850	1,604,475	0	0
Distribution to community colleges as provided in Section 163.191 RSMO -										
Bootheel Education	0	0	0	0	0	0	0	120,639	0	0
Workforce preparation projects	0	0	0	2,425,000	0	0	0	0	0	0
Distribution to community colleges as provided in Section 163.191 RSMo	92,413,652	101,933,510	89,783,087	75,484,518	73,965,350	68,872,850	66,151,199	62,741,344	66,893,835	65,161,118
Selected out-of-district courses	1,186,338	402,875	398,774	199,094	195,190	189,334	195,190	0	0	0
Advanced vocational technical education and training as defined by the statewide master plan required by Section 178.637 RSMo	14,194,503	9,627,250	4,849,997	0	0	0	0	0	0	0
Information technology improvements including library technology at Community Colleges	0	0	1,000,000	0	0	0	0	0	0	0
Funding program improvements in workforce preparation with the emphasis to provide education and training for unemployed and under employed citizens at the community colleges	1,940,000	1,940,000	0	0	0	0	0	0	0	0
Planning, design, construction, renovation and improvements - Community Colleges statewide	726,741	157,050	0	0	0	0	0	0	0	0
Workforce Preparation Projects	17,413,508	0	0	0	0	0	0	0	0	0
Total General Revenue Fund - State	127,874,742	114,060,685	101,382,954	82,433,077	77,765,197	72,138,441	68,542,239	64,466,458	66,893,835	65,161,118
LOTTERY PROCEEDS FUND										
Funding for Results initiative	0	0	0	799,690	0	0	0	0	0	0
Maintenance and repair	0	0	0	1,480,392	0	0	0	0	0	0
Information technology improvements including library technology	0	0	0	5,000,000	0	0	0	0	0	0
Academic equipment	0	0	0	2,000,000	0	0	0	0	0	0
Workforce preparation projects	0	0	0	1,480,392	0	0	0	0	0	0
Library technology and acquisitions, computer networking and other academic equipment	0	0	0	0	3,500,000	0	0	0	0	0
Distribution to community colleges as provided in Section 163.191 RSMo	3,490,258	2,678,676	2,280,082	0	0	0	0	0	0	0
Information technology improvements including library technology at Community Colleges	0	0	4,800,000	0	0	0	0	0	0	0
Linn Technical College and Moberly Area Community College - Design, equipment and construction of an Enhanced Technical Center at Mexico	1,999,857	220,781	1,000	0	0	0	0	0	0	0
Metropolitan Community College for the Public Safety Program	0	50,000	0	0	0	0	0	0	0	0
Workforce Preparation Projects	1,480,391	0	0							
Total Lottery Proceeds Fund	6,970,506	2,949,457	7,081,082	10,760,474	3,500,000	0	0	0	0	0
FOURTH STATE BUILDING FUND - SERIES A 1995										
State Anatomical Board	0	0	20,374	0	0	0	0	0	0	0
Complete design, renovations and construction at Community Colleges statewide	0	0	963,541	750,169	375,530	0	0	0	0	0

Total Fourth State Building Fund -

Series A 1995

FOURTH STATE BUILDING FUND -

SERIES A 1996

Design and construction of a
building for the purpose of
teaching tourism related courses
located on the Mineral Area College
campus, adjacent to Highway 67, in
St. Francois County, Missouri

Complete design, renovations
and construction at
Community Colleges statewide

Total Fourth State Building Fund -

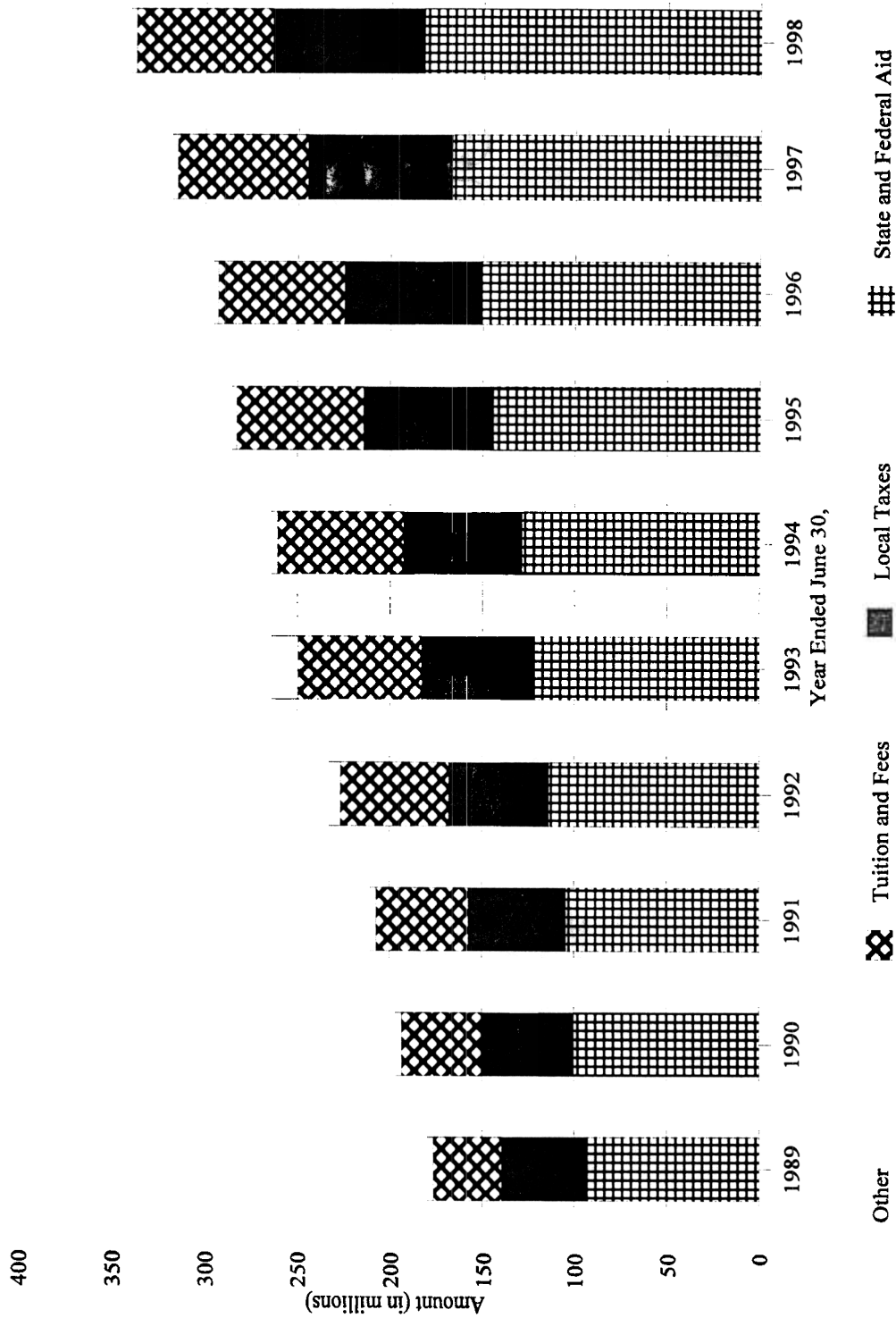
Series A 1996

Total All Funds

0	0	983,915	750,169	375,530	0	0	0	0	0	0
0	0	229,626	0	0	0	0	0	0	0	0
214,808	215,456	2,594,849	0	0	0	0	0	0	0	0
214,808	215,456	2,824,475	0	0	0	0	0	0	0	0
\$ 135,060,056	117,225,598	112,272,426	93,943,720	81,640,727	72,138,441	68,542,239	64,466,458	66,893,835	65,161,118	

Appendix C

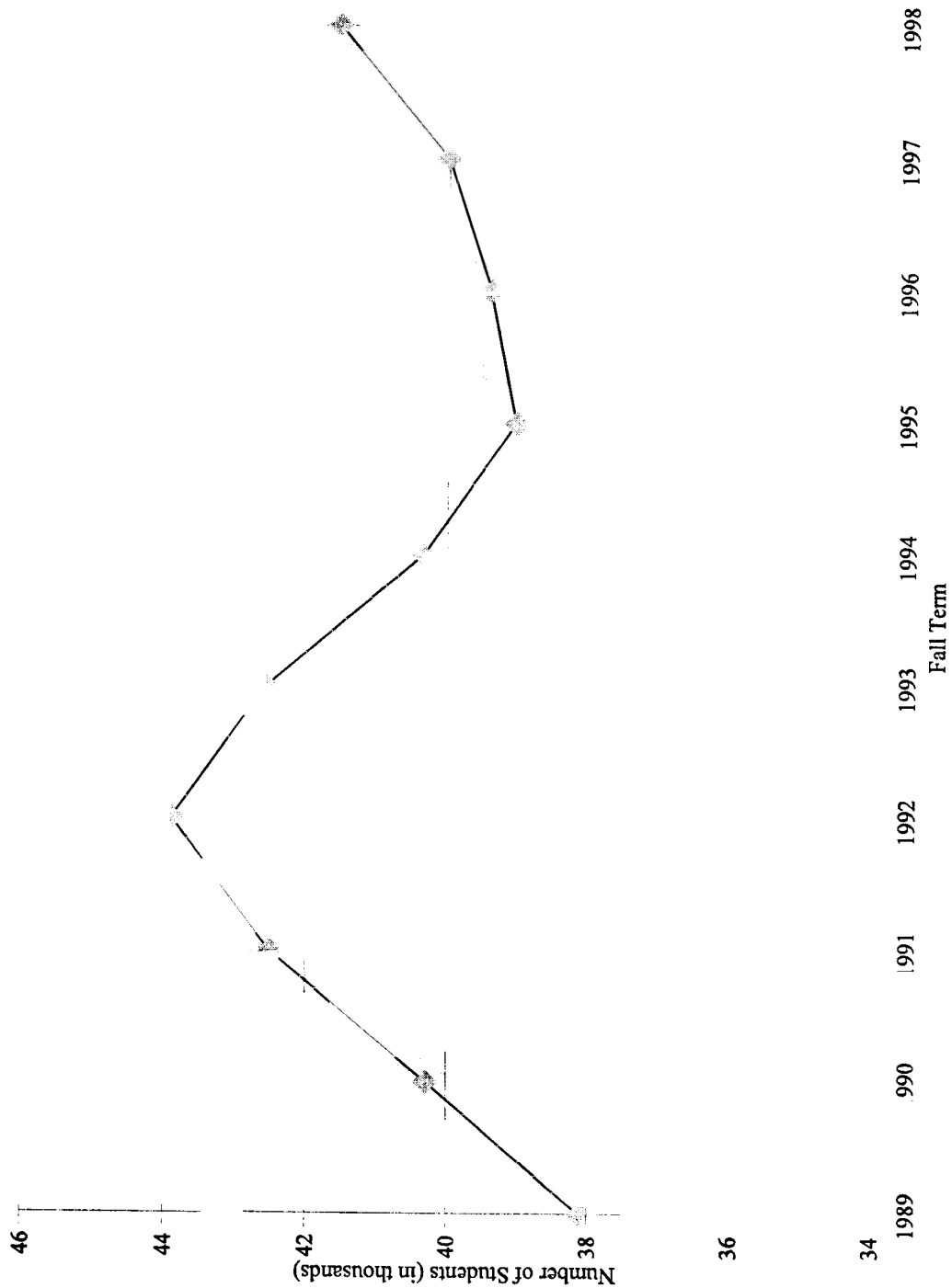
REVIEW OF STATE DISTRIBUTIONS TO COMMUNITY COLLEGES HISTORICAL TREND IN REVENUES - ALL COMMUNITY COLLEGES



Note: Information was not available for the year ended June 30, 1999.

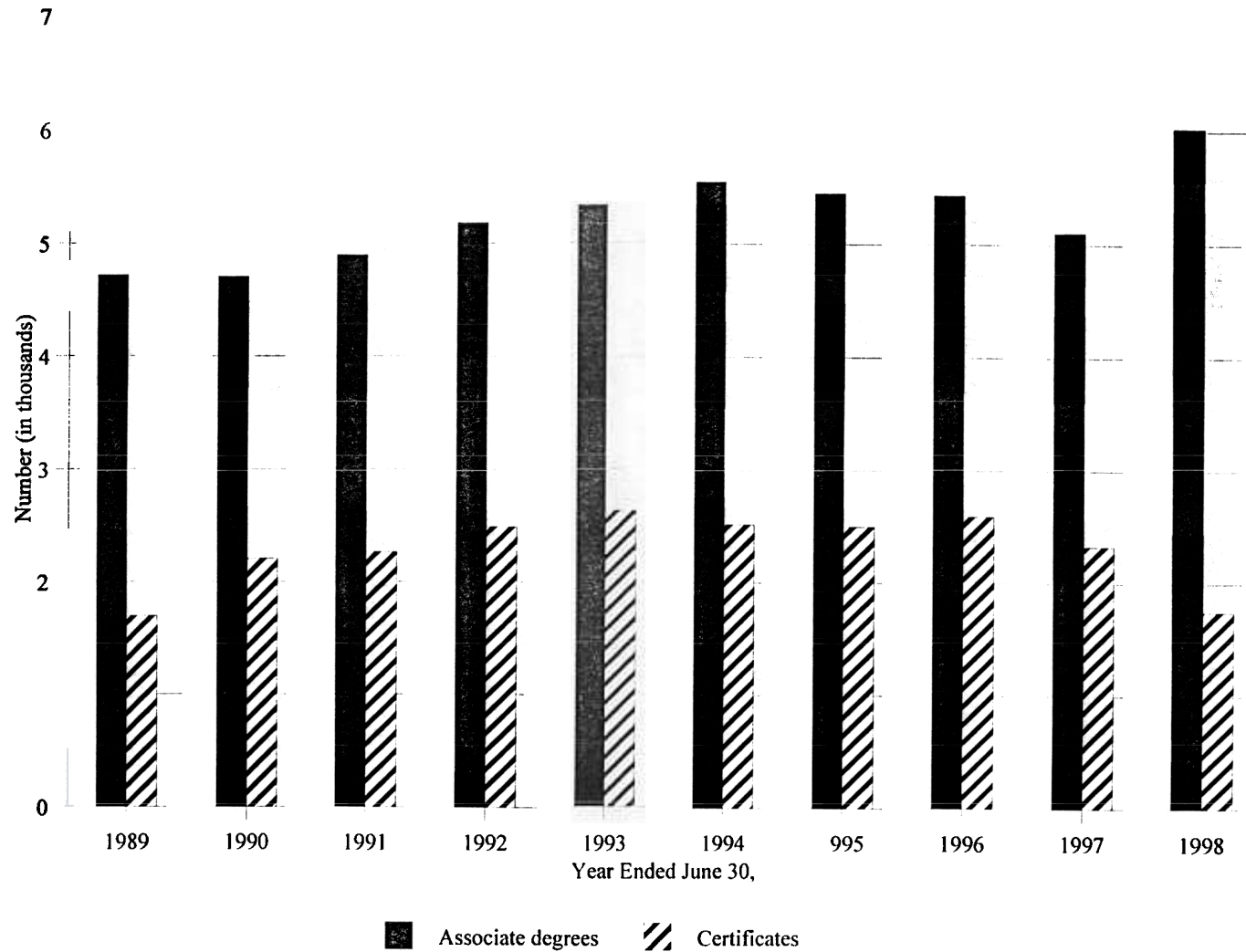
Appendix D

REVIEW OF STATE DISTRIBUTIONS TO COMMUNITY COLLEGES HISTORICAL TREND IN FULL-TIME EQUIVALENT ENROLLMENT ALL COMMUNITY COLLEGES



Appendix E

REVIEW OF STATE DISTRIBUTIONS TO COMMUNITY COLLEGES HISTORICAL TREND IN NUMBER OF DEGREES CONFERRED - ALL COMMUNITY COLLEGES



Note: Information was not available for the year ended June 30, 1999

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